



Course Code: EUR4331

Course Name: External Relations of EU

SYLLABUS¹

Instructor : **Prof. Selcen Öner**
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Office Hours: : Monday 15.00-16.00, Tuesday 15.00-16.00
CV (link) : https://cdn.bau.edu.tr/staff/352_en.pdf

Course Information

Period : Fall 2022-2023
Time : Tuesday 11:30-14:20
Course Credit / ECTS : 3/7
Classroom : B402
Mode of Delivery: : Hybrid
Course type : Departmental Elective
Course ECTS Page Link :

Prerequisite (If Available)

No prerequisites.

Course Objectives

This course is designed to analyse firstly the evolution process of Common Foreign and Security Policy (CFSP) and European Security and Defence Policy (ESDP). The enlargement policy of the EU and European Neighbourhood Policy will be evaluated. In addition to these, the relations of the EU with the USA, Russia, China, and North Africa will be evaluated.

Course Learning Outcomes

At the end of the course, you will be able to:

1. Grasp the historical background of common foreign and security policy of the EU;
2. Evaluate common European Security and Defence Policy;
3. Discuss the challenges for the EU as a global actor;
4. Interpret the evolution of the EU Enlargement Policy and European Neighbourhood Policy (ENP);
5. Analyse the EU's relations with third countries and regions.

Contribution of the Course to the Program (No effect – 5)

1. Grasp basic theoretical and conceptual knowledge about the field and relations between them at the level of practice (2).
2. Possess basic knowledge about the causes and effects of political transformations in societies (3).

¹ It is essential that the syllabus announced at the beginning of the term is not changed except when necessary. When a requirement occurs, the syllabus can be changed by the instructor of the course by notifying this situation in writing or verbally beforehand. It is students' responsibility to follow the current syllabus.

3. Possess knowledge about quantitative, qualitative and mixed research methods in social and behavioral sciences (No effect).
4. Recognize historical patterns while evaluating contemporary political and social developments (3).
5. Demonstrate interdisciplinary and critical approach while analyzing, synthesizing and forecasting domestic and foreign policy (3).
6. Conduct studies in the field professionally, both independently or as a team member (2).
7. Possess consciousness about lifelong learning based on Research & Development (1).
8. Communicate with peers both orally and in writing, by using a foreign language at least at a level of European Language Portfolio B1 General Level and the necessary informatics and communication technologies (3).
9. Apply field-related knowledge and competences into career advancement, projects for sustainable development goals, and social responsibility initiatives (1).
10. Possess the habit to monitor domestic and foreign policy agenda as well as international developments (3).
11. Possess competence to interpret the new political actors, theories and concepts in a global era (3).
12. Evaluate the legal and ethical implications of advanced technologies on politics (No effect).

Course Structure

This course will be a hybrid course in which 10 weeks will be face to face, 4 weeks will be done online. The time of these online courses may change according to urgent necessities. The online courses will not be recorded. The course materials will be given on Itslearning and the information updates about the projects and exams will be made on Itslearning.

Course Policies

Communication Channels and Methods: You may meet with the Professor during the office hours, but please write an e-mail before you will come and get confirmation.

You may write an e-mail to office e-mail of the prof. if you need to contact with her. If necessary, online meeting with a student may be arranged on Microsoft Teams as well.

Usage of Digital Tools: You cannot record any part of the course with your personal electronic/digital devices such as mobile phone, tablet, laptop, voice recorder, camera, camcorder etc. during the lessons.

Assignments and Project Deadline: The presentation time and topic related with the focus and content of the course for each student will be decided together during the first three weeks of the course. These topics may include EU-Latin America relations, EU-Libya relations, EU-Western Balkans relations, EU-Ukraine relations, EU-Russia relations, EU-China relations. Mid-term exam will be face to face. Final exam will be face to face and its time will be announced by the Faculty.

Attendance: You need to follow both face to face courses and online courses on time. Online courses will not be recorded. The evaluation for participation will be given on the basis of your participation in class discussions, asking questions and making comments about the discussion topic of the course each week.

Disabled Student Support: You can contact me directly regarding the issues that may be an obstacle for you (vision, hearing, etc.). In addition to this, there is a Disabled Student Unit in order to minimize the difficulties that our disabled students will encounter due to their disabilities and to eliminate the obstacles. You should contact this unit regarding your situation. Click to access the web page of this unit.

Oral and Written Communication Ethics: During the class discussions you may make your comment while respecting each other and without using hate speech. In written communication you need to respect these as well, while being very sensitive about cheating and plagiarism. Don't forget to give references to the authors, and web materials while you are using any resources in your presentation or written assignments.

Privacy and Copyright: The courses cannot be recorded. When you are making a presentation you have to make references to the books, articles or web sites that you use to prepare that presentation.

Course Resources

Weekly readings are mentioned below in the weekly programme. The course materials will be uploaded on ItsLearning.

Grading and Evaluation

Assignment	Description	Scoring	Weight (%)
* Midterm	Face-to-face, essay type (Week 7) <u>Learning Outcomes to be Assessed:</u> 1, 2, 3.	100	20
* Attendance	Regular participation in class discussions <u>Learning Outcomes to be Assessed:</u> 1, 2, 3, 4, 5.	100	15
* Presentations	The presentation time and topic related with the focus and content of the course for each student will be decided together during the first three weeks of the course <u>Learning Outcomes to be Assessed:</u> 1, 2, 3, 4, 5.	100	25
* Final Exam	Face-to-face, essay type (BAU Final week) <u>Learning Outcomes to be Assessed:</u> 1, 2, 3, 4, 5.	100	40
TOTAL		100	100

Course Calendar

Week/Place	Course Topic	Course Readings
W1 Face to face 4 October	Introduction of the course	
W2 Face to face 11 October	Historical background of European Foreign and Security Policy	Karen Smith, <i>EU Foreign Policy in a Changing World</i> , Polity Press, 2006, pp.1-24. *EU Common Security and Defence Policy in Action https://www.youtube.com/watch?v=mVdz0vDOKuc
W3 Face to face 18 October	Historical background of Common European Security and Defence Policy	Ian Bache, et.al., <i>Politics in the EU</i> , Oxford University Press, 2011. *European Defense Agency https://www.youtube.com/watch?v=SxtHRW4IgnQ *EU Global Strategy- Federica Mogherini https://www.youtube.com/watch?v=iuq-aWfC7PQ * EU Global Strategy- Federica Mogherini https://www.youtube.com/watch?v=2S7CFIdb8_w *EU Global Strategy (why it matters for EU citizens)

W4 Online 25 October	Historical background Common European Security and Defence Policy Presentations of the students	Bache, Ian; Stephen George, Simon Bulmer, <i>Politics in the European Union</i> , Oxford University Press, 2011.pp.466-487. *3 Key questions on European Defense https://www.youtube.com/watch?v=uj385Rq_66I *Nathalie Tocci, EU Global Strategy (42.03 min) https://www.youtube.com/watch?v=deHcKj04pyk
W5 Face to face 1 November	The EU as a 'Normative Power' Presentations of the students	Thomas Diez and Michelle Pace, "Normative Power Europe and Conflict Transformation", in Richard G. Whitman, <i>Normative Power Europe: Empirical and Theoretical Perspectives</i> , New York, Palgrave Pub., 2011. Ian Manners, "The EU's Normative Power: Critical Perspectives and Perspectives on the Critical", in Richard G. Whitman, <i>Normative Power Europe: Empirical and Theoretical Perspectives</i> , New York, Palgrave Pub., 2011.
W6 Face to face 8 November	The EU Enlargement Policy and the Western Balkans Presentations of the students	Milada Anna Vachudova, "EU Leverage and National Interests in the Balkans: The Puzzles of Enlargement Ten Years On", <i>Journal of Common Market Studies</i> , Vol.52, No.1, 2014. Pierre Mirel, "In support of a new Approach with the Western Balkans: Staged Accession with a Consolidation Phase", Robert Schuman Foundation, 2022. * Western Balkans enlargement https://www.youtube.com/watch?v=yjaLz22rxAc
W7 Face to face 15 November	Midterm Exam	
W8 Online 22 November	EU and the USA Relations Presentations of the students	Andrew Gamble, "The US and the EU: The End of Hegemony?", in Andrew Gamble and David Lane (eds.), <i>The EU and World Politics</i> , New York, Palgrave Pub., 2009. *ESDP and Transatlantic Relations https://www.youtube.com/watch?v=8lm-4Fg_N34
W9 Face to face 29 November	EU and Russia Relations Presentations of the students	David Lane, "Russia's Transition to Capitalism: The Rise of a World Power?", in Andrew Gamble and David Lane (eds.), <i>The EU and World Politics</i> , New York, Palgrave Pub., 2009. Nitoiu, Christian, "Still Entrenched in the Conflict/Cooperation Dichotomy? EU-Russia Relations

and the Ukraine Crisis”, European Politics and Society, Vol18, Issue 2, 2017.

*Russia`s support for European populist radical right
<https://www.youtube.com/watch?v=Of9hKnf3Obs>

*EU Sanctions towards Russia
<https://www.youtube.com/watch?v=CAvNgzHAIqw>
 *EU-Russia relations and energy security
<https://www.youtube.com/watch?v=Ji7FpvsdZrk>

W10 Face to face 6 December	EU and China Relations	Martin Jacques, “ The Implications of the Rise of China”, in Andrew Gamble and David Lane (eds.), <i>The EU and World Politics</i> , New York, Palgrave Pub., 2009. Patricia Kim, “China’s Choices and the Fate of the Post-Post Cold War Era”, Brookings, March 2022.
	Presentations of the students	*EU-China Relations https://www.youtube.com/watch?v=EjFHf682NFY * EU-China Relations https://www.youtube.com/watch?v=R_dceHZZLZDM * China`s influence in Europe https://www.youtube.com/watch?v=7cV3OZGovWk
W11 Online 13 December	European Neighbourhood Policy	Julia Langbein, “EU Governance towards the Eastern Neighbourhood: Transcending or Redrawing Europe’s East-West Divide?”, <i>Journal of Common Market Studies</i> , Vol.52, No.1, 2014.
	Presentations of the students	*Eastern partnership https://www.youtube.com/watch?v=s6Ok8QTCRTU
W12 20 December Face to face	The EU’s International Identity	Karen Smith, <i>EU Foreign Policy in a Changing World</i> , Polity Press, 2006, pp.195-204. Montserrat Guibernau, “Towards a European Identity?”, in Andrew Gamble and David Lane (eds.), <i>The EU and World Politics</i> , New York, Palgrave Pub., 2009.
	Presentations of the students	Gjovalin Macaj and Kalypso Nicolaidis, “Beyond one V Global Europe’s Engagement with its Own Diversity”, <i>Journal of European Public Policy</i> , Vol.21, No.7, 2014.
W13 Online 27 December	The Role of Russia-Ukraine on the ESDP, Global Strategy, Strategic Compass	SATUÉ DE CÓRDOVA, Angel. The “Strategic Compass” of the European Union's defence. Common understanding and strategic negotiation. Opinion Paper. IEEE 47/2021. http://www.ieee.es/Galerias/fichero/docs_opinion/2021/DIEEO47_2021_ANGSAT_Orientacion_ENG.pdf
	Presentations of the students	Steven Blockmans (Ed.), “A Transformational Moment?: EU’s Response to Russia’s War in Ukraine”, CEPS, 2 https://www.ceps.eu/wp-content/uploads/2022/05/A-transformational-moment_The-EUs-response-to-Russias-v-in-Ukraine.pdf
W14 Face to face	Evaluation of the	

3 January semester.
Presentations
of students.

Academic Integrity, Cheating and Plagiarism

ARTICLE 25 – (1) In case it is doubled that a student cheats or attempts to cheat, commits plagiarism or similar violations defined in the applicable disciplinary regulation in any exam, assignment or other assessment activities, a disciplinary proceeding is brought against the student. Such activity is not assessed during the proceedings. A student who is found guilty is assigned zero point in addition to the disciplinary punishment. If the student is found innocent because of disciplinary proceeding, the exam taken by the student shall be assessment or a make-up exam or activity is provided.

[You can access Bahçeşehir University and Higher Education Institution Regulations by clicking this sentence.](#)

Prepared by Name Surname and Date of Preparation:

Prof. Selcen Öner

03.10.2022